

Instructional Technology Plan - Annually - 2016

LEA Information

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A. LEA Information

1. 2014-2015 Student Enrollment

	Total Enrollment	Pre-K Enrollment	K-2 Enrollment	3-5 Enrollment	6-8 Enrollment	9-12 Enrollment	Ungraded Enrollment
Student Enrollment	280	16	52	59	60	93	0

2. What is the name of the district administrator entering the technology plan survey data?

Lorraine Childs

3. What is the title of the district administrator entering the technology plan survey data?

Other

3a. If the response to question 3 was "Other", please provide the title.

Principal

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Instructional Technology Vision and Goals

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B. Instructional Technology Vision and Goals

1. **Please provide the district mission statement.**

The St. Regis Falls School District embraces the vision that all students can learn. In striving to meet the vision, the mission of the district is to provide a quality education to all students.

2. **Please provide the executive summary of the instructional technology plan, including vision and goals.**

The vision for St. Regis Falls in regard to instructional technology entails an overall enthusiasm for the use of technology as a learning tool for all students and staff members. We plan to provide enough exposure to technology that students and staff will not be intimidated by it, but rather embrace the possibilities and approach the use with enthusiasm and promise for expanding student experiences and providing a broader experience than the small rural school may otherwise provide. We plan to begin the process of becoming a Google School and have at least one of our staff members who is a Google certified Educator. He will be an on-site turn key trainer for the rest of the staff members. The expectation is that each classroom will eventually have an interactive display system and sets of individual devices (Chrome Books or IPADs) will be available to all students to ensure that all students can access both the technology and the digital learning possibilities that will allow them to compete in a technological world. The team is hopeful that students and staff from St. Regis Falls will be enthusiastic of learning new technologies as they become available and that they will support each other in training and learning so children can learn to be excited and comfortable as learners and instructors.

Goal #1 - Establish ourselves as a Google School

Goal #2 - Begin the process of providing 1:1 devices a grade level at a time.

Goal #3 - Have classroom sets available for use with classes that do not have 1:1 devices.

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3. Please summarize the planning process used to develop the instructional technology plan. Please include the stakeholder groups participating and outcomes of the instructional technology plan development meetings.

Date (anticipated) of Meeting	Type of meeting	Participants
June 17, 2015	Technology team meeting	Tech Team: Superintendent, Principal, 2 teachers, BOCES Technology Coordinator, Network & Systems Technician, Business manager, NERIC Manager of Instructional Services
June 18, 2015	Regional Technology Plan support meeting	Superintendent, Principal, & Network & Systems Technician
July 27, 2015	Technology team meeting	Tech Team: Superintendent, Principal, 2 teachers, BOCES Technology Coordinator, Network & Systems Technician, Business manager, NERIC Manager of Instructional Services
August 14, 2015	Technology team meeting	Tech Team: Superintendent, Principal, 2 teachers, BOCES Technology Coordinator, Network & Systems Technician, Business manager, NERIC Manager of Instructional Services
September 2, 2015	Staff Orientation	
September 18, 2015	Technology team meeting	Tech Team: Superintendent, Principal, 2 teachers, BOCES Technology Coordinator, Network & Systems Technician, Business manager, NERIC Manager of Instructional Services
September 25, 2016	Staff Development	All teachers & teaching assistants
October 5, 2015	Technology team meeting	Tech Team: Superintendent, Principal, 2 teachers, BOCES Technology Coordinator, Network & Systems Technician, Business manager, NERIC Manager of Instructional Services
October 19, 2015	Staff meeting	All teachers & teaching assistants
October 23, 2015	Staff Development – Tech Survey & Systems training	All District Teachers & Teaching Assistants
November 5, 2015	Technology team meeting	Tech Team: Superintendent, Principal, 2 teachers, BOCES Technology Coordinator, Network & Systems Technician, Business manager, NERIC Manager of Instructional Services
December 14, 2015	Staff meeting	All teachers & teaching assistants
January 8, 2016	Technology team meeting	Tech Team: Superintendent, Principal, 2 teachers, BOCES Technology Coordinator, Network & Systems Technician, Business manager, NERIC Manager of Instructional

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		Services
January 11, 2016	Staff meeting	All teachers & teaching assistants
February 8, 2016	Staff meeting	All teachers & teaching assistants
February 26, 2016	Technology team meeting	Tech Team: Superintendent, Principal, 2 teachers, BOCES Technology Coordinator, Network & Systems Technician, Business manager, NERIC Manager of Instructional Services
March 14, 2016	Staff meeting	All teachers & teaching assistants
April 1, 2016	Technology team meeting	Tech Team: Superintendent, Principal, 2 teachers, BOCES Technology Coordinator, Network & Systems Technician, Business manager, NERIC Manager of Instructional Services
April 11, 2016	Staff meeting	All teachers & teaching assistants
May 1, 2016	Technology team meeting	Tech Team: Superintendent, Principal, 2 teachers, BOCES Technology Coordinator, Network & Systems Technician, Business manager, NERIC Manager of Instructional Services
May 9, 2016	Staff meeting	All teachers & teaching assistants
June 2016	Staff & Student Survey	All staff & students were invited to use the Bright Bytes Survey
June 13, 2016	Staff meeting	All teachers & teaching assistants
July 12, 2016	Technology team meeting	Tech Team: Superintendent, Principal, 2 teachers, BOCES Technology Coordinator, Network & Systems Technician, Business manager, NERIC Manager of Instructional Services
August 19, 2016	Technology team meeting	Tech Team: Superintendent, Principal, 2 teachers, BOCES Technology Coordinator, Network & Systems Technician, Business manager, NERIC Manager of Instructional Services
September 2, 2016	Staff Orientation day	All SRF teachers & Staff
September 23, 2016	Technology team meeting	Tech Team: Superintendent, Principal, 2 teachers, BOCES Technology Coordinator, Network & Systems Technician, Business manager, NERIC Manager of Instructional Services

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4. Please provide the source(s) of any gap between the current level of technology and the district's stated vision and goals.

- Access Points
- Cabling
- Connectivity
- Device Gap
- Network
- Professional Development
- Staffing
- Other
- No Gap Present

5. Based upon your answer to question four, what are the top three reasons causing the gap? If you chose "No Gap Present" in question four, please enter N/A.

1. We need to replace our switches.
2. We need to purchase more devices.
3. We need to train the staff. (Obtaining substitutes from a VERY limit pool makes this extra challenging)

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Instructional Technology & Infrastructure Inventory

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C. Technology and Infrastructure Inventory

1. Please identify the capacity of the telecommunications line coming into the district network hub. The district's Regional Information Center can provide the district with this information if needed.

- Greater than 10 Gbps
- 10 Gbps
- 1 Gbps - < 10 Gbps
- 100 Mbps - < 1Gbps
- 50 Mbps - < 100 Mbps
- 10 Mbps - < 50 Mbps
- Less than 10 Mbps

2. What is the total contracted Internet bandwidth access for the district? Choose one.

- Greater than 10 Gbps
- 10 Gbps
- 1 Gbps - < 10 Gbps
- 100 Mbps - < 1 Gbps
- 50 Mbps - < 100 Mbps
- 10 Mbps - < 50 Mbps
- Less than 10 Mbps

3. What is the name of the agency or vendor from which the district purchases its primary Internet access bandwidth service?

NERIC

4. Please identify the capacity of the telecommunications line coming into the district's school building(s) from the district hub or district data center. The district's Regional Information Center can provide this information if needed

	Speed in Gpbs or Mpbs
Minimum Capacity	<ul style="list-style-type: none"> <input type="checkbox"/> Greater than 10 Gbps <input type="checkbox"/> 10 Gbps <input type="checkbox"/> 1 Gbps - < 10Gbps <input type="checkbox"/> 100 Mbps- < 1 Gbps <input type="checkbox"/> 50 Mbps - < 100 Mbps <input checked="" type="checkbox"/> 10 Mbps - < 50 Mbps <input type="checkbox"/> Less than 10 Mbps
Maximum Capacity	<ul style="list-style-type: none"> <input type="checkbox"/> Greater than 10 Gbps <input type="checkbox"/> 10 Gbps <input type="checkbox"/> 1 Gbps - < 10Gbps <input checked="" type="checkbox"/> 100 Mbps- < 1 Gbps <input type="checkbox"/> 50 Mbps - < 100 Mbps <input type="checkbox"/> 10 Mbps - < 50 Mbps <input type="checkbox"/> Less than 10 Mbps

5. Please identify the minimum and maximum circuit speeds at which the classrooms in the district are connected to the school building wiring/network closet.

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	Please provide the speed at which classrooms are connected to building wiring/network closet.
Minimum Circuit Speed Within a School Building	<input type="checkbox"/> Greater than 10 Gbps <input type="checkbox"/> 10 Gbps <input type="checkbox"/> 1 Gbps - < 10Gbps <input checked="" type="checkbox"/> 100 Mbps- < 1 Gbps <input type="checkbox"/> 50 Mbps - < 100 Mbps <input type="checkbox"/> 10 Mbps - < 50 Mbps <input type="checkbox"/> Less than 10 Mbps
Maximum Circuit Speed Within a School Building	<input type="checkbox"/> Greater than 10 Gbps <input type="checkbox"/> 10 Gbps <input type="checkbox"/> 1 Gbps - < 10Gbps <input checked="" type="checkbox"/> 100 Mbps- < 1 Gbps <input type="checkbox"/> 50 Mbps - < 100 Mbps <input type="checkbox"/> 10 Mbps - < 50 Mbps <input type="checkbox"/> Less than 10 Mbps

6. What are the minimum and the maximum port speeds of the switches that are less than five years old in use in the district?

	Port speed of switches	Mbps or Gbps
Minimum Capacity of Switches	10	<input checked="" type="checkbox"/> Mbps <input type="checkbox"/> Gbps
Maximum Capacity of Switches	100	<input checked="" type="checkbox"/> Mbps <input type="checkbox"/> Gbps

7. What percentage of the district's wireless protocols are less than 802.11g?
0

8. Do you have wireless access points in use in the district?
 Yes
 No

8a. What percentage of your district's instructional space has wireless coverage?
100

9. Does the district use a wireless controller?
Yes

10. How many computing devices less than five years old are in use in the district?

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Instructional Technology & Infrastructure Inventory

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	Number of devices in use that are less than five years old	How many of these devices are connected to the LAN?
Desktop computers/Virtual Machine (VM)	120	120
Laptops/Virtual Machine (VM)	48	48
Chromebooks	0	0
Tablets less than nine (9) inches with access to an external keyboard	0	0
Tablets nine (9) inches or greater with access to an external keyboard	0	0
Tablets less than nine (9) inches without access to an external keyboard	15	15
Tablets nine (9) inches or greater without access to an external keyboard	0	0
Totals:	183	183

11. What percentage of students with disabilities in the school district, as of the submission date of this technology plan, have assistive technology documented on their Individual Education Plan (IEP)?

0

12. Please describe any additional assistance or resources that, if provided, would enhance the district's ability to improve access to technologies for students with disabilities.

Students would benefit from Voice activated software as well as training for both staff and students in the use of Voice activated Technology.

13. How many peripheral devices are in use in the district?

	Number of devices in use
Document Cameras	5
Flat Panel Displays	1
Interactive Projectors	5
Interactive Whiteboards	5
Multi-function Printers	5
Projectors	0
Scanners	5
Other Peripherals	1
Totals:	27

14. If a number was provided for "Other Peripherals" please specify the peripheral device(s) and quantities for each.

Tandberg video conference unit

15. Does your district have an asset inventory tagging system for district-owned equipment?

Yes

16. Does the district allow students to Bring Your Own Device (BYOD)?

No

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Instructional Technology & Infrastructure Inventory

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17. **Has the school district provided for the loan of instructional computer hardware to students legally attending nonpublic schools pursuant to Education Law, section 754?**

Yes

18. **What barriers may prevent the district from testing 100% of its grade 3-8 students and NYSAA students on computers by the year 2020?**

- Insufficient number of devices meeting testing requirements
- Lack of reliable Internet service
- Insufficient broadband access
- Inadequate staffing levels
- Insufficient testing spaces
- District does not foresee any barriers
- Other

Instructional Technology Plan - Annually - 2016

Software and IT Support

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D. Software and IT Support

1. **What are the operating system(s) in use in the district?**

	Is this system in use?
Mac OS Version 9 or earlier	No
Mac OS 10 or later	No
Windows XP	No
Windows 7.0	Yes
Windows 8.0 or greater	No
Apple iOS 7 or greater	Yes
Chrome OS	Yes
Android	Yes
Other	No

2. **Please provide the name of the operating system if the response to question one included "Other."**

0

3. **What are the web browsers, both available and supported, for use in the district?**

	Web Browsers available and supported for use
Internet Explorer 7	No
Internet Explorer 8	No
Internet Explorer 9 or greater	Yes
Mozilla Firefox	Yes
Google Chrome	Yes
Safari (Apple)	Yes
Other	No

4. **Please provide the name of the web browser if the response to question three included "Other."**

0

5. **Please provide the name of the Learning Management System (LMS) most commonly used in the district. A Learning Management System (LMS) is a software application for the administration, documentation, tracking, reporting, and delivery of online and blended learning courses.**

Schoology

6. **Please provide the names of the five most commonly used software programs that support classroom instruction in the district.**

Microsoft Office
 Smart Notebook
 GAFE
 mClass Dibels
 My Learning PLan

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Software and IT Support

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7. Please provide the names of the five most frequently used research databases if applicable.

- 1. Grolier Encyclopedia Americana
- 2. Grolier America the Beautiful
- 3. Grolier Multimedia Encyclopedia
- 4. Opposing Viewpoint in Context
- 5. Gale Power Search

8. Does the district have a Parent Portal?

Yes

8a. Check all that apply to the Parent Portal if the response to question eight is "Yes."

- Attendance
- Homework
- Student Schedules
- Grade Reporting
- Transcripts
- Other

8b. If 'Other' was selected in question eight (a), please specify the other feature(s).

Discipline

9. What additional technology-based strategies and tools, besides the Parent Portal, are used to increase parent involvement?

- Learning Management System
- Emergency Broadcast System
- Website
- Facebook
- Twitter
- Other

9a. Please specify if the response to question nine was "Other".

One Call Now

10. Please list title and Full Time Equivalent (FTE) count (as of survey submission date) of all staff whose primary responsibility is providing technical support. Does not include instructional technology integration FTE time.

Title	Number of Current FTEs
Network & systems technician	0.40
	0.40

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Curriculum and Instruction

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E. Curriculum and Instruction

1. What are the district's plans to use digital connectivity and technology to improve teaching and learning?

The district will work with staff, as indicated on the technology survey, to bring ideas such as flipped classrooms and technology based project oriented instruction such as Maker Space, to our district. We will encourage district employed staff to become turnkey trainers and local resources to support a systems wide change in presentation methods. The district will also work to build a level of student responsibility by teaching digital citizenship so that we can explore a stronger BYOD practice that will support classroom instruction. With our plan students will have more access to information and can be given projects and assignments that require the use of technology. By having it as an available resource and the expectation that students will become functional, informed users, students will be better prepared to compete in a global job market. Both teachers and students will continue to learn and grow in both the use of technology and general knowledge because so much more information will be accessible to the school community as a whole.

2. Does the district's instructional technology plan address the needs of students with disabilities to ensure equitable access to instruction, materials, and assessments?

Yes

2a. If "Yes", please provide detail.

Through newly acquired wireless capabilities, staff are currently exploring new methods of classroom instruction that include more visual and auditory presentation methods which will benefit students who have stronger learning modalities. We have acquired smart boards for every elementary classroom and are currently working on ensuring that all high school classrooms have a smart board as well. We are hoping to acquire individual devices for classroom use that would include tablets or iPad and increase interactive capabilities. Once we have supported students in technological responsibility, we hope to loan devices to support the children and the community in advancing technological knowledge. Promoting family technological literacy often benefits the children in the long term. We plan to teach both staff and students how to utilize the speech to text options as well as how to have the device read information to the students if that modification is beneficial to the student.

3. Does the district's instructional technology plan address the provision of assistive technology specifically for students with disabilities to ensure access to and participation in the general curriculum?

Yes

3a. If "Yes", please provide detail.

Devices can be used to address these needs although no one in the district is currently identified with these needs. Additional needs would have to be evaluated for students on an individual basis should they come to our district.

4. Does the district's instructional technology plan address the needs of English Language Learners to ensure equitable access to instruction, materials, and assessments?

 Yes No

4a. Please provide details. If the district plans to apply for Smart School Bond Act funds for Classroom Learning Technology, the answer to this question must be aligned with the district's Smart Schools Investment Plan (SSIP).

We currently do not have any English language learners in the district, but we would utilize translation functions on the individual devices to support students with those needs. Additional needs would have to be evaluated for students on an individual basis should they come to our district.

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Professional Development

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F. Professional Development

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Professional Development

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1. Please provide a summary of professional development offered to teachers and staff, for the time period covered by this plan, to support technology to enhance teaching and learning. Please include topics, audience, and method of delivery within your summary.

Name of offering	Method of Delivery	Time frame	Audience
Smart Board training	Regional Workshop	Summer 2015 & ongoing	Pre K – 12 staff As allowed by administrative consideration for the provision of substitutes so school can continue to run
Smart Board Support	Group interactive Practice	November 2015 May 2015	Pre K – 12 staff As allowed by administrative consideration for the provision of substitutes so school can continue to run
Google Camps	Group interactive practice	Summer 2015 Summer 2016	Pre K – 12 staff As allowed by administrative consideration for the provision of substitutes so school can continue to run
Google Summit	Group interactive practice	February 2016 Summer 2016 ongoing	Pre K – 12 staff As allowed by administrative consideration for the provision of substitutes so school can continue to run
My Learning Plan/ OASYS	group individual as needed	September & October 2015 then ongoing as needed	Pre K – 12 staff
Google Certified Educ. training	Individual & Independent through Google	Summer 2015 and ongoing until completed	Pre K – 12 staff As allowed by administrative consideration for the provision of substitutes so school can continue to run
Google Overview (Through a 5 C's Lens)	Regional Workshop	Summer 2016 & ongoing	Pre K – 12 staff As allowed by administrative consideration for the provision of substitutes so school can continue to run
The Maker Institute for Educators	Regional Workshop	Summer 2016 & ongoing	Pre K – 12 staff As allowed by administrative consideration for the provision of substitutes so school can continue to run
Google 1: The Basics	Regional Workshop	Summer 2016 & ongoing	Pre K – 12 staff As allowed by administrative consideration for the provision

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Professional Development

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			of substitutes so school can continue to run
Google 2: Beyond the Basics	Regional Workshop	Summer 2016 & ongoing	Pre K – 12 staff As allowed by administrative consideration for the provision of substitutes so school can continue to run
Constructivist Design Conference	Regional Workshop	Summer 2015 & ongoing	Pre K – 12 staff As allowed by administrative consideration for the provision of substitutes so school can continue to run
Just Google it! All things for all people	Regional Workshop	Summer 2016 & ongoing	Pre K – 12 staff As allowed by administrative consideration for the provision of substitutes so school can continue to run

2. Please list title and Full Time Equivalent (FTE) count (as of survey submission date) of all staff whose primary responsibility is delivering technology integration training and support for teachers. Does not include technical support.

Title	Number of Current FTEs
None	0.00

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Technology Investment Plan

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G. Technology Investment Plan

1. **Please list the top five planned instructional technology investments in priority order over the next three years. Infrastructure is considered an instructional technology investment.**

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Technology Investment Plan

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	Anticipated Item or Service	Estimated Cost	Is Cost One-time, Annual or Both?	Funding Sources May choose more than one source
1	Switches	100,000	One Time	<input type="checkbox"/> BOCES Co-Ser Purchase <input checked="" type="checkbox"/> District Operating Budget <input type="checkbox"/> District Public Bond <input type="checkbox"/> E-Rate <input type="checkbox"/> Grants <input type="checkbox"/> Instructional Material Aid <input type="checkbox"/> Instructional Resources Aid <input checked="" type="checkbox"/> Smart Schools Bond Act <input type="checkbox"/> Other
2.	Tablets	27,000	One Time	<input type="checkbox"/> BOCES Co-Ser Purchase <input checked="" type="checkbox"/> District Operating Budget <input type="checkbox"/> District Public Bond <input type="checkbox"/> E-Rate <input type="checkbox"/> Grants <input type="checkbox"/> Instructional Material Aid <input type="checkbox"/> Instructional Resources Aid <input checked="" type="checkbox"/> Smart Schools Bond Act <input type="checkbox"/> Other
3.	Interactive Displays/Projectors/Whiteboards	10,000	Annual	<input type="checkbox"/> BOCES Co-Ser Purchase <input checked="" type="checkbox"/> District Operating Budget <input type="checkbox"/> District Public Bond <input type="checkbox"/> E-Rate <input type="checkbox"/> Grants <input type="checkbox"/> Instructional Material Aid <input type="checkbox"/> Instructional Resources Aid <input checked="" type="checkbox"/> Smart Schools Bond Act <input type="checkbox"/> Other
4.	Chromebooks	40,000	Annual	<input type="checkbox"/> BOCES Co-Ser Purchase <input checked="" type="checkbox"/> District Operating Budget <input type="checkbox"/> District Public Bond <input type="checkbox"/> E-Rate <input type="checkbox"/> Grants <input type="checkbox"/> Instructional Material Aid <input type="checkbox"/> Instructional Resources Aid <input checked="" type="checkbox"/> Smart Schools Bond Act <input type="checkbox"/> Other
5.	Professional Development	20,000	Annual	<input checked="" type="checkbox"/> BOCES Co-Ser Purchase <input checked="" type="checkbox"/> District Operating Budget <input type="checkbox"/> District Public Bond <input type="checkbox"/> E-Rate <input type="checkbox"/> Grants <input type="checkbox"/> Instructional Material Aid <input type="checkbox"/> Instructional Resources Aid <input type="checkbox"/> Smart Schools Bond Act <input type="checkbox"/> Other
Totals:	0	197,000	0	0

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Technology Investment Plan

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2. **If "Other" was selected in question one, for items purchased or for a funding source, please specify.**

(No Response)

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Status of Technology Initiatives and Community Involvement

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H. Status of Technology Initiatives and Community Connectivity

1. Please check any developments, since your last instructional technology plan, that affect the current status of the technology initiatives.

- Changes in District Enrollment
- Changes in Staffing
- Changes in Funding
- Technology Plan Implementation
- Computer-based Testing
- Catastrophic Event
- Developments in Technology
- Changes in Legislation
- Other
- None

2. In this section, please describe how the district plans to increase student and teacher access to technology, at home and in the community.

The district will plan to purchase technology in manageable quantities depending on the availability of grants, budget allocations, and possible donations. As technology is acquired, staff and students will be trained in the use and maintenance of the newly acquired technology. We will plan to develop district based turnkey trainers who can support interested staff or community members in utilizing technology. Eventually students will be able to access technology that can be used at home in supporting family-based technological literacy. We have also started the process of becoming a Google School. We are piloting with the lead teacher who will become our turn key trainer and plan to roll out access for the entire building with a September 2017 launch. We will also use the district's web page to communicate the district's technological growth and opportunities that will become available. Students' enthusiasm will promote interest on a community wide level.

3. Please check all locations where Internet service is available to students within the school district's geographical boundaries.

- Home
- Community
- None

3a. Please identify categories of available Internet locations within the community.

Saint Regis Falls Public Library
 Saint Regis Falls Town Hall
 Saint Regis Falls Scenic Campsite & Cottages
 Saint Regis Falls Sportsmen's Club bar & Grill
 Belile's Riverside LLC

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Instructional Technology Plan Implementation

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I. Instructional Technology Plan Implementation

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Instructional Technology Plan Implementation

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1. Please provide the timeline and major milestones for the implementation of the technology plan as well as the action plan to integrate technology into curriculum and instruction to improve student learning.

Dates	Action	Desired Outcomes
Summer 2015	<ul style="list-style-type: none"> Begin the process of becoming a google school 	<ul style="list-style-type: none"> Determine requirements to register as a Google school.
2015 – 2016 School Year	<ul style="list-style-type: none"> Identify a local lead trainer Pilot Google classroom in grade 4 Purchase more smart boards Support Professional development in Technology 	<ul style="list-style-type: none"> Provide in district support for staff & students Students practice & provide live demonstrations to other classes & teachers Work toward each teacher having current technology Encourage life-long learning and utilization of technological advancements
Fall 2016	<ul style="list-style-type: none"> Students demonstrate Google classroom to the Board of education Provide demonstration for Pre K – 12 Staff Support Professional development in Technology 	<ul style="list-style-type: none"> Keep the board informed of technology options for students Inspire staff to pursue more technology training and build excitement for implementation. Encourage life-long learning and utilization of technological advancements
Winter 2017	<ul style="list-style-type: none"> Offer Google training on a school wide basis Purchase more smart boards Review Current inventory for upgrades Support Professional development in Technology 	<ul style="list-style-type: none"> Help teachers prepare for becoming a Google school Ensure that each teacher has current technology Encourage life-long learning and utilization of technological advancements
Spring 2017	<ul style="list-style-type: none"> Expand Google classroom implementation in more classrooms Offer Google training on a school wide basis Support Professional development in Technology 	<ul style="list-style-type: none"> More students & faculty actively using technology on a regular basis. Help teachers prepare for becoming a Google school Encourage life-long learning and utilization of technological advancements
Fall 2017	<ul style="list-style-type: none"> Offer Google training on a school wide basis Expand Google classroom implementation in more classrooms Support Professional development in Technology 	<ul style="list-style-type: none"> Officially Launch as a Google school Encourage life-long learning and utilization of technological advancements
Winter 2018	<ul style="list-style-type: none"> Daily use of technology in most classrooms Ongoing support for school staff in technology use PD for teachers on Computer based testing 	<ul style="list-style-type: none"> Public showcase of Student technology use at School functions. Students practice in preparation for Computer Based testing
Spring 2018	<ul style="list-style-type: none"> School wide implementation for all classrooms Offer Google training on a school wide basis Support Professional development in Technology Computer based testing for as many state exams as possible. 	<ul style="list-style-type: none"> All students & faculty actively using technology on a regular basis. Help teachers prepare for becoming a Google school Encourage life-long learning and utilization of technological advancements

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Monitoring and Evaluation

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J. Monitoring and Evaluation

- Please describe the proposed strategies that the district will use to evaluate, at least twice a year, whether the district’s instructional technology plan is 1) meeting the vision and goals as outlined in the plan and 2) making a positive impact on teaching and learning in the district.**

The district’s technology team will meet at least quarterly to discuss progress and additional needs as they arise during implementation. We will utilize staff and student surveys as well as evaluations of professional development opportunities to provide feedback to the technology team. We have surveyed our students technology awareness using clarity Bright Bytes and will continue with follow up surveys. We are also hoping that our state tests scores will increase with access to more technology and networking among our teachers. the team will look at current scores as a baseline and determine is students are progressing in their overall knowledge.

- Please fill in all information for the policies listed below.**

	URL	Year Policy Adopted
Acceptable Use Policy -- AUP	http://www.stregiscsd.org/	2015
Internet Safety/Cyberbullying*	http://www.stregiscsd.org/	2014
Parents' Bill of Rights for Data Privacy and Security	http://www.stregiscsd.org/	2015

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Survey Feedback

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K. Survey Feedback

Thank you for submitting your district's instructional technology plan (ITP) survey via the online collection tool. We appreciate the time and effort you have spent completing the ITP survey. Please answer the following questions to assist us in making ongoing improvements to the online survey tool.

1. **Was the survey clear and easy to use**

Yes

2. **Was the guidance document helpful?**

Yes

3. **What question(s) would you like to add to the survey? Why?**

(No Response)

4. **What question(s) would you omit from the survey? Why?**

(No Response)

5. **Other comments.**

(No Response)

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Appendices

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Appendices

1. **Upload additional documentation to support your submission**

(No Response)