

Distance Learning Course Description

Course Name: Accounting 1

School District: Scotia Glenville

Enrollment Cap: 30 Total

Instructor: Michael Parks

Course Prerequisites: None

Course Description/Outline: Accounting is the language of business. If you are planning to major in business or a related field in college, you need to learn to “speak the language”.

You will learn accounting concepts and procedures by working through a complete accounting cycle for both a sole proprietorship service business and a corporation merchandising business. You will be introduced to computerized accounting and you will use an automated accounting program for applications. This course is valuable as a career exploration opportunity or as an elective.

Course Name: Anatomy and Physiology

School District: Coxsackie-Athens

Maximum Total: 25

Course Name: Criminal justice

School District: Catskill

Instructor: Tammi Kellenbenz

Maximum Total Class Enrollment-All Sites: 10 per site received- 25 at Catskill

Course Prerequisites: Social Studies 11 Us History and Government

Course Description/Outline: This introductory Criminal Justice class will provide students a basic understanding of the criminal justice system with an emphasis on careers within law enforcement, corrections and the courts.

Other Notes: Criminal Justice will satisfy the ½ credit for participation in Government Requirement.

Course Name: Marine Biology

School District: Catskill CSD

Instructor: Ms. Jennifer Lebowitz

Full Year

Maximum Total Class Enrollment- All Sites

Course Prerequisites: Grades 11-12, successful completion of one Science Regents, and two units of science.

Course Description and Outline: A non-Regents level course, Marine Biology is an opportunity for students to complete their third year of science. This course provides an integrated overview of the marine environment.

Content that will be covered during this course includes but is not limited to: history of oceanography, chemical, physical and geological aspects of the ocean; Ocean Zone; marine life and ocean communities; Marine Ecosystems, beaches, tidal zones, estuaries, human impact and environmental issues and concerns.

Students will need to perform basic laboratory exercises, including dissection, however there is not a separate lab section.

Course Name: Philosophy

School District: Catskill

Instructor: Warden

Half Year

Maximum Total Class Enrollment-25

Course Prerequisites: Social Studies 11

Course Description and Outline: This course will examine the thinking of some of the world's greatest and most accessible philosopher—both Western and Eastern—with a focus on ethics and political and social philosophy. It will be themed based centering on giving timeless philosophical question such as “What is goodness”? Or “What is the ideal form of Government”? Or “How can we know what we know”? Or “How can happiness be achieved”?

Some of the early Western philosophers that will be discussed would include the ancient Skeptics, Cynics, and Epicureans. The course will continue on by examining the key writings on virtue and the ideal society with the help of the great philosophers Socrates, Plato, and Aristotle. Eastern philosophy—Confucianism, Daoism, and Legalism, and Buddhism would also be consulted to weigh in on those matters. Moving forward in time, the Great British philosophers David Hume and Adam Smith will be examined for their view on the above questions. And last, but certainly not least, the German school Kant, Hegel, Marx, and Nietzsche.

This class will be geared to honor students, but any student who is willing to do the reading and who enjoys intense philosophical discussion will be welcomed to enroll. Several short papers and unit exams would be part of the assessment process, as well as participation in the discussions. Students that maintain an 80% or higher English average may register for college credit (3) that is transferable to most major universities. Cost of credit is determined yearly. Students choosing this option may have an expectation of an advanced course load, readings and/or projects.

Sponsoring College: Columbia-Greene Community College

Approximate Tuition Fee: \$55- Number of Credits Available: 3

Course Name: Sports history

School District: Schalmont

Instructor: Jeff VanHoesen

Full Year Course

Maximum total Class Enrollment: All Sites-25

Course Description and outline: Sports History journeys back from the early American past to the present- to give students a compelling grasp of the historical evolution of American sporting practices. This course provides students with insights that will allow them to develop new and alternative perspectives, examine sport as a social, economic and cultural phenomenon, generate a better understanding of current sport practices, and consider future developments in sport in American life. The main objective of the course is to understand the social and economic impact of sports in American Society.