

***THE ST. REGIS FALLS CENTRAL SCHOOL  
DISTRICT***

***INSTRUCTIONAL TECHNOLOGY PLAN  
2003-2008***

*(Revised 10/24/06)*

## Vision

### **St. Regis Falls Central School District Mission Statement:**

The mission of the St. Regis Falls Central School District is to provide state of the art instruction utilizing technology. Ultimately, this will involve the instruction of the application of technology.

### **St. Regis Falls Central School Technology Vision:**

The St. Regis Falls Central School District will utilize technology resources in meeting instructional goals, enhancing communication within the agency and beyond, and in meeting accountability and assessment goals.

In meeting instructional goals, the District will enhance and create learning opportunities through use of digital technology such as the Internet, distance learning initiatives, and in expanding library accessibility through automation. Inquiry-based learning environments supported by technology integration initiatives will enhance students problem solving, collaboration, and critical thinking skills. Teachers will act as facilitators, co-learners and co-investigators, and technology skills providers. Technology will be supported by on-going professional staff development. Technology resources such as distance learning and teleconferencing will provide further opportunities for professional development.

In the future, the District will consider utilizing IBM's Learning Village to allow teachers to design and implement standards-based learning experiences and assessments along with the opportunity to examine exemplar lessons of colleagues within the district and surrounding component districts. *The District will also implement Distance Learning during the 2003-2004 school year.*

The common thread through each of these envisioned initiatives is the need for strong connectivity abilities. The District will utilize the capabilities of the local area network (LAN), telecommunication technologies, the Internet, and library automation system. Through the use of these different resources, communication efforts with community members, including businesses and parents, will be enhanced.

**St. Regis Falls Central School District**  
**Technology Goals**  
**2003-2008**

***Hardware & Connectivity:*** The St. Regis Falls Central School District will provide hardware and connectivity in support of instructional goals and the NYS Learning Standards. Additionally, the District will provide technical support to enable implementation of technology in all classrooms.

***Professional Development:*** The St. Regis Falls Central School District will provide professional development opportunities addressing instructional goals and standards-based instruction and technology integration through the use of NERIC and the Franklin-Essex-Hamilton BOCES.

***Digital Content (Teaching & Learning):*** The St. Regis Falls Central School District staff and students will demonstrate the integration of technology through the use of a variety of resources including the Internet, web-based applications, software applications, and other digital media to meet instructional, learning, and communication objectives.



Current Capabilities (2003) \*  
 Desired Capabilities (2005-2008) \*\*

## Strategic Plan for Goals

### Goal 1: Hardware & Connectivity

The St. Regis Falls Central School District will provide hardware and connectivity in support of instructional goals and the NYS Learning Standards.

	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>
	Students Per Instructional Computer	Students Per Instructional Computer Connected to the Internet	Technical Support	% of Instructional Rooms & Administrative Offices Connected to the Internet	Quality of School's Connection to the Internet	Use and Availability of Other Forms of Hardware Technology
<b>EARLY STAGE</b>	More than 10	More than 10	Takes Several Days*	More than 25%	Slow Connection, e.g., 56 bps	VCR's, cable TV, projection devices, calculators
<b>MID STAGE</b>	10 or Less*	10 or Less*	Takes 2 Days**	50% or More	Always Connected*	Telephone, Voicemail, Digital Cameras, Distance Learning
<b>ADVANCED STAGE</b>	5 or Less*	5 or Less**	Takes Place Same Day	75% or More*	Video is Possible Broadboard is Possible**	Random Access Video, Scanners*
<b>TARGET</b>	1 Student per Instructional Computer **	1 Student per Instructional Computer Connected to the Internet	Tech Support Available 24/7	100% or More of all Instructional Rooms & Administrative Offices are Connected to the Internet**	Broadly available Video and Broadband	There is broad use of a wide variety of other technologies such as two-way video conferencing, VCRs, cable TV, telephones, voice-mail-random access video, personal digital assistants, projection devices, digital cameras, scanners, calculators, etc.**

*The St. Regis Falls Central School District may change this plan to seize opportunities or evolve with the times.*

**Goal 1: Hardware & Connectivity**

Plan to reconcile the difference between current and desired capabilities	The technology team will work with NERIC in making appropriate decisions about hardware and software. The technology team will work with teachers, administrator and parents regularly in assessing technology needs.
Objectives (Measurable/Observable)	<ul style="list-style-type: none"> <li>• Using communication measures such as request forms, the St. Regis Falls Central School District will assure access to technology resources for all classrooms, staff and students.</li> <li>• Through the use of an Internet filtering system, the St. Regis Falls Central School District will filter web material containing inappropriate visual depictions and content.</li> <li>• The St. Regis Falls Central School District will establish protocols for technology requests regarding purchasing, maintenance, installation, and Internet access.</li> <li>• Through the use of a database application, the St. Regis Falls Central School District will maintain an up-to-date inventory of all technology resources.</li> <li>• Through consultation and other assessment measure, the St. Regis Falls Central School District will provide appropriate technology resources that meet instructional and agency needs.</li> <li>• Given the appropriate technology resources, the St. Regis Falls Central School District will expand its communications system and potential, through a variety of applications such as e-mail, distance learning, teleconferencing, library automation, and web material.</li> </ul>
Necessary skills and knowledge	Knowledge of resources available and means for accessing.
Processes that need to be in place	Technology Forms
Professional Development	Sessions will be held on using established technology procedures and applications.
Hardware Requirements	Internet Access (T1), Agency Standard
Software Requirements	Microsoft Office
Evaluation Measures	Surveys, inventory, observation, focus groups

Current Capabilities (2003) \*  
Desired Capabilities (2005-2008) \*\*

## Strategic Plan for Goals

### Goal 2: Professional Development

The St. Regis Falls Central School District will provide professional development opportunities addressing instructional goals and standards-based instruction and technology integration through the use of BOCES, Teacher Center, SETRC, and NERIC resources.

	7	8	9	10	11
	Capabilities of Teachers	Capabilities of Administrators	Deliver & Format of Professional Development	% of Technology Budget Allocated to Professional Development	Understanding & Use of Digital Content by Educators
<b>EARLY STAGE</b>	Basic technical skills including applications such as word processing Little or no use in instruction	Basic technical skills including applications such as word processing	Group Face-to-Face	Less than 5%	100% at entry or adoption phase (see definitions included on back flap) A few uses for lesson planning*
<b>MID STAGE</b>	Utilize standalone software Employ some Internet & e-mail*	Utilize standalone software Employ some Internet & e-mail	Group One-on-One Face-to-Face Use embedded help within applications*	6-10%*	100% at adaptation phases Some begin to use with students
<b>ADVANCED STAGE</b>	Integrate digital content into instruction Manage classroom learning with technology**	Use accounting software Manage student information systems*	Group One-on-One Face-to-Face Online**	25-29%**	100% at appropriation phases**
<b>TARGET</b>	Create a digital learning environment	Support a digital learning environment Institute data driven decision making**	Group One-on-One Face-to-Face Online anytime, anywhere Customized	30%	100% of appropriation of invention phases

## Goal 2: Professional Development

Plan to reconcile the difference between current and desired capabilities	Use information gathered from various surveys and site-based teams to develop technology workshops and schedule for offerings.
Objectives (Measurable/Observable)	<ul style="list-style-type: none"> <li>• Through the use of instructional support packages such as IBM's Learning Village, individual instructional goals and standards-based learning experiences will be created by teaches and supported by the St. Regis Falls Central School District through the peer review process.</li> <li>• Technology staff will provide on-going support in the classroom to meet instructional goals on an as-needed basis.</li> <li>• The FEH BOCES will offer a variety of professional development opportunities at different levels addressing instructional goals and standards-based instruction through the use of classroom web, and/or distance learning based instruction.</li> <li>• Through the use of StarBase and data warehousing, the FEH BOCES will support data driven decision making to enhance instruction</li> <li>• Technology staff will provide support for the successful implementation of Distance Learning.</li> </ul>
Necessary skills and knowledge	Understanding of NYS Learning Standards, assessment, and technology needs.
Processes that need to be in place	Agency Professional Development Plan (PDP)
Professional Development	On-going
Hardware Requirements	Dependent on workshop, Internet access
Software Requirements	Microsoft Office, others depending on workshop
Evaluation Measures	Surveys, focus groups, interviews, observations

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## Strategic Plan for Goals

### Goal 3: Teaching and Learning

The St. Regis Falls Central School staff and students will demonstrate the integration of technology through the use of a variety of resources including the Internet, web-based applications, software applications, and other digital media to meet instructional, learning, and communication objectives.

	<b>TEACHERS</b>				
	<b>Educational Objectives</b>	<b>Content budget allocation to purchase digital content</b>	<b>Format</b>	<b>Teachers integrate digital content to enhance instruction</b>	<b>Role of Teachers</b>
<b>EARLY STAGE</b>	25% or more of teachers identify educational objectives that could be better met by digital content	Use some supplemental instructional materials funds only	Prepackaged software	Use as a supplement rather than an integral part of the curriculum	Teacher-Centered*
<b>MID STAGE</b>	50% or more of teachers identify educational objectives that could be better met by digital content	Use significant instructional materials budget, but little to no textbook budget**	CD ROM Searchable online content*	Use to streamline administrative functions, to communicate and for presentation*	Teacher-Directed
<b>ADVANCED STAGE</b>	75% or more of teachers identify educational objectives and integrate digital content into instruction**	Scrutinize entire budget and shift funds from textbook budget to acquire digital content**	Manipulate digital content and tools available commercially and on the Web**	Use for research, lesson planning, multimedia and graphical presentations and simulations and to correspond with experts, peers and parents**	Teacher-Facilitated
<b>TARGET</b>	100% of teachers use digital content when appropriate to meet individual students learning needs, and state and local education objectives	100% instructional materials budget is available to purchase "most appropriate" content	Full range of digital content and tools structured to support production and collaboration	Digital content changes the teaching process, allowing for greater levels of inquiry, analysis, interest, collaboration, creativity and content production	Teacher as Guide; Student-Centered

## Strategic Plan for Goals

### Goal 3: Teaching and Learning

The St. Regis Falls Central School staff and students will demonstrate the integration of technology through the use of a variety of resources including the Internet, web-based applications, software applications, and other digital media to meet instructional, learning, and communication objectives.

	<b>STUDENTS</b>				
	<b>Frequency of Instruction using Digital Content</b>	<b>Students Employ Digital Content to Enhance Learning</b>	<b>% of Students Using Digital Content</b>	<b>Parental and Community Involvement</b>	<b>Measurement and Assessment</b>
<b>EARLY STAGE</b>	Weekly	Reinforce basic academic skills	25% or more	School web page communicates on-way with parents & community	No use of digital strategies for assessment
<b>MID STAGE</b>	3-4 Times a week*	Use for research, communications and presentations*	50% or more*	Limited access to two-way communications link via email, web tools (e.g., attendance data)*	25% or more use digital strategies for assessment*
<b>ADVANCED STAGE</b>	Daily, but activities are separated by grade, discipline, classes**	Use for research, to solve problems, to analyze data, to collaborate and to correspond with experts and peers**	75% or more**	Two-way communications link parents and community Some school technologies available at home**	50% or more use digital strategies for assessment Experimenting with technology for measurement and accountability**
<b>TARGET</b>	Seamlessly integrated throughout all classes and subjects on a daily basis	Digital content changes the learning process, allowing for greater levels of collaboration, inquiry, analysis, creativity and content production.	100% of students using digital content across all subjects and disciplines	Seamless integration of feedback loops among parents, community and school. Parents and community interact to create content with students Learning at school, and at home occurs seamlessly	Systematic continuous improvement using digital content and tools Use of technology for measurement & accountability

### Goal 3: Teaching and Learning

Plan to reconcile the difference between current and desired capabilities	<ul style="list-style-type: none"> <li>• Offer professional development with instructional emphasis modeling integration of technology in standards-based learning experiences.</li> <li>• Learning Village accessibility</li> <li>• Peer review accessibility</li> </ul>
Objectives (Measurable/Observable)	<ul style="list-style-type: none"> <li>• Using the instructional support packages and the NYS Standards, teachers will develop meaningful, challenging, and problem-based learning experiences with technology.</li> <li>• Through the use of data warehousing, necessary data will be extracted and analyzed to help in the decision making process in improving instruction and student performance</li> <li>• Teacher and students will utilize a variety of technology resources daily to meet learning, communication, and collaboration goals.</li> </ul>
Necessary skills and knowledge	NYS Standards, technology needs based on instruction, some knowledge of good integration practice
Processes that need to be in place	Technology lab and support, resources availability system
Professional Development	Technology committee/Administration will offer a variety of instructional-based technology workshops throughout the year
Hardware Requirements	Agency standard, Internet access (T1)
Software Requirements	Microsoft Office
Evaluation Measures	Surveys, focus groups, interviews, observations

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## **Continuous Evaluation Strategies**

The St. Regis Falls Central School District and the Technology Committee will utilize a variety of evaluative measure to monitor progress towards the technology goals and make corrections in response to new developments and opportunities as they arise. Formative data will be collected throughout the year. The tools used to collect this data will include surveys, focus groups, observations, inventory, and interviews. Information will be gathered from the site-based teams, staff, and committee meetings will be utilized in accessing this information. Evaluation results will be reported on an annual basis.



**Budget Items By Goal**  
**Revised 10/24/06**

	<b>2003-2004</b>	<b>2004-2005</b>	<b>2005-2006</b>	<b>2006-2007</b>	<b>2007-2008</b>
Hardware & Connectivity	\$3,000	\$5,000	\$20,000	\$21,000	\$22,000
Internet Access/Telecommunications	\$10,000	\$10,000	\$10,000	\$10,500	\$11,000
Professional Development	-0-	\$3,000	\$10,000	\$10,500	\$11,000
Long Distance Learning	\$120,000	\$100,000	\$90,000	\$93,000	\$97,000
Support	\$20,000	\$20,000	\$30,000	\$31,000	\$33,000
Curriculum/Technology Coordination	-0-	\$5,000	\$15,000	\$15,500	\$16,000

## **Technology Acceptable Use Policy**

The St. Regis Falls Central School District makes available a variety of technological resources to support learning and enhance instruction. The goal is to provide access to the diverse technology tools that facilitate resource sharing, creativity, and communication. The users of these tools take on certain responsibilities, including the use of technology in an ethical manner.

This policy does not attempt to articulate all required and/or acceptable uses of the technological resource, nor is it the intention of this policy to define all inappropriate usage. Administrative regulations will further define general guidelines of appropriate staff and student conduct and use as well as proscribed behavior.

### ***General AUP Statements***

**Internet Access:** The St. Regis Falls Central School District will enforce proper and acceptable use of the Internet, as defined above, through the use of supervision, monitoring, and filtering strategies. The filtering mechanism chosen will be continuously monitored to prohibit access to inappropriate material.

### ***Responsibilities of School Staff***

1. Respect the privacy of others
  - Keep passwords confidential
  - For safety reasons, revealing home phone numbers, addresses, or other personal information regarding students is forbidden
2. Respect the materials and resources of the Internet including the World Wide Web. The following pertains to use of the Internet:
  - The Internet will be used for school-related academic activities only
  - Using or importing (transferring in) offensive obscene, libelous, disruptive, or inflammatory language, pictures, or other material is strictly prohibited.
  - Access to personal online accounts, any service for which there is a fee, purchasing activity, or any other commercial activity is prohibited.
  - Access to the Internet is for legal activities only. Illegal activities may include spreading of viruses violating copyright, using unauthorized software, impersonating another user, unauthorized entry, and/or destruction of computer systems and files.
3. Internet use should be appropriate to staff professional activity or to students' education. Inappropriate use may include but may not be limited to use for personal financial gain, gambling, political purposes or advertising is forbidden.
4. Monitor and supervise learning activities involving computers. No student should be left unsupervised while using a computer.
5. Staff members assigning or permitting Internet use will provide or arrange for instruction in acceptable use of the Internet based on the St. Regis Falls Central School District Acceptable Use Policy. This includes:

- Generally accepted rules of network etiquette
  - Copyright issues
  - Privacy issues
  - Safety guidelines on the Internet
  - Respect for time and resource use
  - Making appropriate judgments about locating and using content which matches the learning objectives of the assignment
  - Recognizing types of information resources and assessing the appropriateness of these resources for a specific learning activity
6. Adhere to copyright and licenses to programs and data. Actions in violation may include:
- Intentional development or use of programs to harass others by sending inappropriate, obscene, or hateful messages or mail
  - Attempting to infiltrate a computing system or damage or alter the software components or network
  - Copying or modifying server to network system files
  - Abuse of computer or network hardware
  - Use of encryption programs on agency computers without authorization
7. Respect the materials and resources of the St. Regis Falls Central School District.

### ***Responsibilities of Student and Other Users***

- Respect the privacy of others. Actions in violation may include:
  - Sharing of passwords and attempts to learn the passwords of others
  - Attempting to gain unauthorized access to technology equipment or systems
  - Attempting to modify or read files of others (any files stored on agency technology systems may be accessed and viewed by the network administrator and/or school administrators at any time)
- For safety reasons, students shall not reveal home phone numbers, addresses, or other personal information regarding themselves or any other member of the school community.
- Respect the materials and resources of the Internet including the World Wide Web
- Understand that the St. Regis Falls Central School District reserves the right to review the content of all computer access and files. Network administrators may review files and communications to keep the network working properly and to ensure that users are using the system responsibly.
- Adhere to copyright and licenses to programs and data. Actions in violation include making copies of licensed programs and installation of any software on agency computers.
- Respect the integrity of each computer and network to which you have access. Actions in violation may include:
  - Intentional development or use of programs to harass others by sending inappropriate, obscene, or hateful messages or mail
  - Attempting to infiltrate a computing system or damage or alter the software components or network
  - Copying or modifying server or network system files
  - Abuse of computer or network hardware
  - Use of encryption programs on agency computers without authorization
- Respect the materials and resources of the St. Regis Falls Central School District. The student is responsible for using school technology provided in an ethical, responsible, and legal manner for school-related tasks only.

**ST. REGIS FALLS CENTRAL SCHOOL**  
**92 North Main Street**  
**St. Regis Falls, New York 12980**  
**(518) 856-9421**

The St. Regis Falls Central School District is providing your child access to its educational technology resources. Your child will have access to various applications, databases, libraries, and computer services from all over the world through the Internet and other electronic resources.

With this educational technology opportunity also comes responsibility. Parents/Guardians are responsible for setting and conveying acceptable standards that the child should follow. St. Regis Falls Central School is responsible for the instruction, proper care, and etiquette involved with electronic learning.

St. Regis Falls Central School views the following as unacceptable uses and are subject to disciplinary action:

- Vandalizing, degrading, or disrupting equipment or system performance
- Unauthorized access to resources or systems including the use of an account owned by another user
- Transmission of viruses
- Use of racist, sexist, pornographic or inappropriate language or images
- Sending or posting anonymous messages or using another's name
- Plagiarism
- Sharing personal passwords and/or accounts

We are excited about working with your child and you by providing a positive experience with electronic access to a wide range of educational information.

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I have read the above with my child and grant permission for my child, \_\_\_\_\_,  
*Student's Name*  
to use St. Regis Falls Central School District's educational computer resources.

\_\_\_\_\_  
*Parent/Guardian Signature*

\_\_\_\_\_  
*Date*

As a student in the St. Regis Falls Central School District, I agree to use the district's educational computers responsibly.

\_\_\_\_\_  
*Student Signature*

\_\_\_\_\_  
*Date*

RETURN THIS FORM SIGNED BY BOTH THE PARENT & STUDENT TO LAURA RICHARDS  
Approved by the Board of Education on **December 18, 2001**

**ST. REGIS FALLS CENTRAL SCHOOL DISTRICT**  
**Computer Hardware Inventory – Updated 6/13/06**

<b>ROOM</b>	<b>WINDOW BASED COMPUTERS</b>	<b>APPLE BASED COMPUTERS</b>	<b>PRINTERS</b>
Central Office	6	0	6
Business Office	2	0	1
CSE Office	2	0	1
Math 7-9	2	0	1
Math 10-12	1	0	0
Science 7-9	1	0	1
Science 10-12	1	0	1
English 7-9	1	0	1
English 10-12	1	0	1
Social Studies 7-9	1	0	1
Social Studies 10-12	1	0	1
Business Education	18	0	1
High School Lab I	10	0	1
High School Lab II	20	0	1
Elementary Lab	0	14	1
High School Library	7	0	1
Elementary Library	3	0	1
Nurse	1	0	1
Music	1	0	0
Pre-Kindergarten-Bailey	3	0	1
Kindergarten-Lucey	2	0	1
Grade K/1-McLean	2	0	1
Grade 1-Garrant	2	0	1
Grade 2-Duffy	1	0	0
Grade 3-Fraser	3	0	1
Grade 4-Witkowski	2	0	1
Grade 4-Wright	1	0	1
Grade 5-Mrs. Snell	1	0	0
Grade 5-Mr. Snell	1	0	0
Grade 6-Farmer	1	0	0
Grade 6-Goddard	2	0	1
Home Economics	1	0	1
Industrial Arts	1	0	1
Art	0	0	0
Physical Education	0	0	0
Band	0	0	0
Title I-Riley	3	0	1
Title I-Farmer	1	0	0
Cafeteria	1	0	1
Maintenance	3	0	2
Conference Room	1	0	1
File Server	1	1	1
Laptops-Business Office	1	0	0
<b>GRAND TOTALS</b>	<b>113</b>	<b>15</b>	<b>38</b>

June 13, 2006  
Update

St Regis Falls CSD Equipment  
5.30.2006

Room	Teacher/Grade Neric #RXed	Equipment	Serial #	OS	Inet	Origin IP	Port/Density
A113 1B	Bailey/pre k 2004	DellGX1 (98)	D148XA	Win98	y	NY Tax (Gift)	A113-
	2004	DellGX1 (98)	DGVITL	Win98	y	Neric	A113-1A
A112 1A	Garrant 2001	DellGX240 (01)	DJB9G311	Win2Ky		Neric	A112-
	Imac	y	Personel			A112-1B	
	Imac	y	Personel			A112-1C	
A111 2A	Lucey/K 2004	DellGX1 (98)	DOZNT	Win98	y	NY Tax (Gift)	A111-
	2004	DellGX1 (98)	D10HRI	Win98	y	NY Tax (Gift)	A111-2B
	2004	Deskjet600	Win98				
A110 2A	O'Bryan 2004	DellGX1 (98)	D8NTJE	Win98	y	NY Tax (Gift)	A110-
	Apple ibook	y	Personel			A110-2B	
A109	N/O	IBM 300PL	78-KTCAP	Win98	y	Neric	A109-1A
B105 2A	Scott/Eng 2004	DellGX1 (98)	D6H9US	Win98	y	NY Tax (Gift)	B105-
	2004	DellGX1 (98)	D463X9	Win98	y	NY Tax (Gift)	B105-2B
	2004	DellGX1 (98)	D6H9EK	Win98	y	NY Tax (Gift)	B105-2C
	2004	DellGX240 (01)	DB9G311	Win2Ky		Neric	B105-2E
	2001	Micro Client Pro	249699	Win98	y	SRFCSD	B105-
2D	2000						
B106	Rizos/Social Studies B106-2B	DellGX1 (98)	DBRAZ3	Win98	y	NY Tax (Gift)	
		2004					

2004		DellGX1 (98) D46LPI	Win98 y	NY Tax (Gift)	B106-2A	
B107	math	DellGX1 (98) D6HEX1	Win98 y	NY Tax (Gift)	B107-2A	
2004						
B108	Collins/Spec ed	DellGX240 (01)	DPDBG311	Win2Ky	Neric	
	B108-2A	2001				
		Dell Dem 3000	D4PXLV61	XP y	SRFCSD	B108-
2B						
		HP5740		SRFCSD		
		HP5740		SRFCSD		
		Epson Photo		SRFCSD		
B109	Science	DellGX1 (98) D12BLE	Win98 y	NY Tax (Gift)	B109-	
2A	2004					
		DellGX1 (98) D12BMI	Win98 y	NY Tax (Gift)	B109-2B	
	2004					
		DellGX1 (98) D10NYE	Win98 y	NY Tax (Gift)	B109-2C	
	2004					
		Micro Client Pro	2351662	Win98 y	SRFCSD	B109-
2D		2000				
Admin	Wisdim	DellGX240 (01)	D2NGB311	Win2Ky	Neric	Nparks B120-
2A	2001					
	Wisdim	DellGX240 (01)	DDPGB311	Win2Ky	Neric	Mpacaro
	B120-2B	2001				
	Wisdim	DellGX240 (01)	DGMGB311	Win2Ky	Neric	Rhanson
	B120-2C	2001				
	Wisdim	DellGX240 (01)	DBNGB311	Win2Ky	Neric	Pgodrou
	B120-2D	2001				
B122	LaVoie/History	DellGX240 (01)	D5B9G311	Win2Ky	Neric	
	B122-2A	2001				
		DellGX1 (98)10	DCYGH201	Win98 y	Neric	B122-1A
	2000					
		Deskjet672c				
B124	Garland/Spanish	DellGX240 (01)	DBMB311	Win2Ky	Neric	
	B124-1A	2001				
		DellGX1 (98)	Win98 y	NY Tax (Gift)	B124-2A	
	2004					
		DellGX1 (98)	Win98 y	NY Tax (Gift)	B124-2B	
	2004					
		Gateway 3000	Win98 y	SRFCSD	B124-2C	
	2000					

B121	Marsh/Math 2001	DellGX240 (01)		Win2Ky	Neric	B121-1A
			y			
B127	LaPoint					B127-2A
B128	Belt/Technology B128-2A	DellGX1 (98) 2004	D540A6	Win98 y		NY Tax (Gift)
B132	DeBeer/ Personel Ec B132-2A	DellGX1 (98) 2004	D452UY	Win98 y		NY Tax (Gift)
	2004	DellGX1 (98)	DHSZW8	Win98 y		NY Tax (Gift) B132-2B
	Gateway 3000			Win98 y	SRFCSD	B132-2C
A120	T. Farmer/Grade 1 A120-2A	DellGX1 (98) 2004	DCKWTA	Win2Ky		NY Tax (Gift)
	2004	DellGX1 (98)	DGN2TO	Win98 y		NY Tax (Gift) A120-2B
	Compac(own)	XP	y		Personel	A120-AC
A122	Mclean/Grade 2 A122-2A	DellGX240 (01) 2001		DIC9G311	Win2Ky	Neric
	2004	DellGX1 (98)	DGGMAW	Win98 y		NY Tax (Gift) A122-2B
	2004	DellGX1 (98)	D14SVE	Win98 y		NY Tax (Gift) A122-2C
	2004	DellGX1 (98)	D45YEJ	Win98 y		NY Tax (Gift) A122-2D
	2004	DellGX1 (98)	DGP5XJ	Win98 y		NY Tax (Gift) A122-2E
A121	D.Riley/Reading A122-2A	DellGX1 (98) 2004	D6FE89	Win98 y		NY Tax (Gift)
	2004	DellGX1 (98)	DUN82J	Win98 y		NY Tax (Gift) A122-2B
	2004	DellGX1 (98)	D4618W	Win98 y		NY Tax (Gift) A122-2C
	2004	DellGX1 (98)	DHGORQ	Win98 y		NY Tax (Gift) A122-2D
	2004	DellGX1 (98)	D8NTX8	Win98 y		NY Tax (Gift) A122-2E
1A	Micro Client Pro 2004	2351661		Win98 y		NY Tax (Gift) A122-
	Dell Latitude DJ870CXI DJ870CXI			Win2Ky	Neric	A122-1A 2001
	Dell A920 Djet Dell opti 170LD2DX6G81			WinXP	y	Title1 A122-1A

	All in one	DellA970	D9QMPJ61		Title1	
	DJ697c					
A124 2A	Duffy/Grade2 2000	Micro Client Pro		Win98 y	SRFCSD	A124-
	2004	DellGX1 (98) D46L5T	Win98 y		NY Tax (Gift)	A124-2B
A126 A126-2A	Witkowski/Grade 4 2004	DellGX1 (98) DBXOR4	Win98 y		NY Tax (Gift)	
	2004	IBM PL300 (99) 78GKRK	Win98 y		NY Tax (Gift)	A126-
2B	2004	DellGX1 (98) DBRZAR	Win98 y		NY Tax (Gift)	A126-2C
A125 2A	Fraser/Grade3 2004	DellGX1 (98)10	DHWZH201	Win98 y	Neric	A125-
A125		Gateway 3000 13862328	Win98 y		SRFCSD	A125-2B
A125	2004	DellGX1 (98) DUH6FZ	Win98 y		NY Tax (Gift)	A125-2C
A125	2001	AfraserDellGX240 (01)	D6G9G311	Win2Ky	Neric	B122-2B
A133 2A	King/Spec Ed 2003	DellGpro	D8ZLKH	Win95	State Ed	A133-
A133	1998	PCImport	Win95		SRFCSD	A133-2B
A133		DellGX240 (01)	D5MCB311	Win2K	Neric	A133-2C
A133 1A		Dell D 3000 (04) 2004	D7HVC561	XP	SRFCSD	A133-
A136 1A	Snell/Grade 5 2001	DellGX240 (01)	DD4QB311	Win2Ky	Neric	A136-
	1999	IBM PL300 (99)	23NA553	Win98 y	Gift	A136-2A
	1999	IBM PL300 (99)	78HKVXC	Win98 y	Gift	A136-2B
	1999	IBM PL300 (99)	23MY589	Win98 y	Gift	A136-2C
	1999	IBM PL300 (99)	78HKTZV	Win98 y	Gift	A136-2D
	1999	IBM PL300 (99)	78H6KMF	Win98 y	Gift	A136-2E

A135	Goddard/Grade 6 A135-2A	DellGX240 (01) 2001 Dell ALL in ONE	DDD9G311	Win2Ky	Neric	
A137	L.Farmer 2A	DellGX240 (01) 2001 DellGX1 (98) D10JGE 2004 Dell D (own) D1V5HH01	D4G9D311	Win2Ky	Neric	A137- A137-2B A137-2C
A138	Sullivan/Grade 5 A138-1A	DellGX240 (01) 2001 DellGX1 (98) D8FE5L 2004	DGB9G311	Win2Ky	Neric	A138-2A
A106	Scheduled/ 2004	DellGX1 (98) D0GD1E	D0GD1E	Win98 y	NY Tax (Gift)	
	2004	DellGX1 (98) D1031I	D1031I	Win98 y	NY Tax (Gift)	
	2004	DellGX1 (98) DOZ6QU	DOZ6QU	Win98 y	NY Tax (Gift)	
	2004	DellGX1 (98) D10F0I	D10F0I	Win98 y	NY Tax (Gift)	
	2004	DellGX1 (98) D129DA	D129DA	Win98 y	NY Tax (Gift)	
	2004	DellGX1 (98) D0ZCDI	D0ZCDI	Win98 y	NY Tax (Gift)	
	2004	DellGX1 (98) D10JNA	D10JNA	Win98 y	NY Tax (Gift)	
	2004	DellGX1 (98) D10L9E	D10L9E	Win98 y	NY Tax (Gift)	
	2004	DellGX1 (98) D10LBA	D10LBA	Win98 y	NY Tax (Gift)	
	2004	DellGX1 (98)		Win98 y	NY Tax (Gift)	2004
A119		PowerMac5200 (96) S05497UT6LC	S05497UT6LC	Sys 7.6y	Neric	offline neric
A119		PowerMac5200 (96) TY6479YY872	TY6479YY872	Sys 7.6y	Neric	offline neric
A119		PowerMac5200 (96) S05498C76LC	S05498C76LC	Sys 7.6y	Neric	offline neric
A119		PowerMac5200 (96) S05498A46LC	S05498A46LC	Sys 7.6y	Neric	offline neric
A119		PowerMac5200 (96) S054987C6LC	S054987C6LC	Sys 7.6y	Neric	offline neric
A119		PowerMac5200 (96) XB6010EQ6LC	XB6010EQ6LC	Sys 7.6y	Neric	offline neric
A119		PowerMac5200 (96) S05497Q56LC	S05497Q56LC	Sys 7.6y	Neric	offline neric

A119	PowerMac5200 (96)	SO5498716LC	Sys 7.6y	Neric	offline neric
A119	PowerMac5200 (96)	S0549C66LC	Sys 7.6y	Neric	offline neric
A119	PowerMac5200 (96)	SO5498F56LC	Sys 7.6y	Neric	offline neric
A119	PowerMac5200 (96)	SO5498F66LC	Sys 7.6y	Neric	offline neric
A119	PowerMac5200 (96)	SO5497WC6LC	Sys 7.6y	Neric	offline neric
A106	A106 C lab	AppleLZ 1600/600	CC509VP39M	net	Neric
	163.153.154.30				
HSMS Lib	Chapman	DellGX1 (98) D10FGU	Win98 y	NY Tax (Gift)	
	2004	DellGX1 (98) DOZCPU	Win98 y	NY Tax (Gift)	
	2004	DellGX1 (98) 0ZC4A	Win98 y	NY Tax (Gift)	
	2004	DellGX1 (98) 0ZCJE	Win98 y	NY Tax (Gift)	2004
	2004	DellGX1 (98)10 DTYZH201	Win98 y	Neric	
B121	Belt/HS Lab	DellGX240 (01)	DFC9G311	Win2Ky	Neric
	2001	DellGX240 (01)	D9C9G311	Win2Ky	Neric
	2001	DellGX240 (01)	D7QGB311	Win2Ky	Neric
	2001	DellGX240 (01)	DGNGB311	Win2Ky	Neric
	2001	DellGX240 (01)	D7LGB311	Win2Ky	Neric
	2001	DellGX240 (01)	D7B9G311	Win2Ky	Neric
	2001	DellGX240 (01)	DHPGB311	Win2Ky	Neric
	2001	DellGX240 (01)	D6D9G311	Win2Ky	Neric
	2001	DellGX240 (01)	D2D9G311	Win2Ky	Neric
	2001	DellGX240 (01)	D1QGB311	Win2Ky	Neric
	2001	DellGX240 (01)	DJ99G311	Win2Ky	Neric
	2001	DellGX240 (01)	D4PGB311	Win2Ky	Neric
	2001	DellGX240 (01)	D5B9G311	Win2Ky	Neric

		DellGX240 (01)	DBB9G311	Win2Ky	Neric	
2001						
		DellGX240 (01)	DDLGB311	Win2Ky	Neric	
2001						
		DellGX240 (01)	DGLGB311	Win2Ky	Neric	
2001						
		DellGX240 (01)	D6PGB311	Win2Ky	Neric	
2001						
		DellGX240 (01)	D6MGB311	Win2Ky	Neric	
2001						
		DellGX240 (01)	D1MGB311	Win2Ky	Neric	
2001						
		HP LJ4100 (01)	USBGB02433		Neric	163.153.154.52
2001						
		HP LJ4100 (01)	USBDD02428		Neric	163.153.154.53
2001						
Elem Lib		IBM PL300 (99)	23MCRZP	Win98 y	Neric	
1999						
		IBM PL300 (99)	78-KTALD	Win98 y	Neric	
1999						
		IBM PL300 (99)	78-MCTBW	Win98 y	Neric	
1999						
		IBM PL300 (99)	23MCRZK	Win98 y	Neric	
1999						
		IBM PL300 (99)	23MCMAT	Win98 y	Neric	
1999						
Admin						
	N Parks	DellGX1 (98)	DGGMAJ	Win98 y	NY Tax (Gift)	A119
Replaced		2004				
		HP940				
	Cfountain	DellGX1 (98)10	DXBN901	Win98 y	NY Tax (Gift)	
		2004				
		HP 940				
	Mark	PIBM PL300 (99)	23GFR37	Win98	Neric	A119 Replaced
		2004				
		OKI Pacemark 3410	907A6026485		Neric	
	L Richards	DellGX1 (98)10	D453MD	Win98 y	Neric	
2000						
		HP 895C			Neric	
A119	Business Office(old)	DellGX1 (98)10	D453MA	Win98 y	Neric	N
	zip drive	2000				
A119	Business Office(old)	DellGX1 (98)10	D453LA	Win98 y	Neric	
		2000				
A119	Business Office(old)	DellGX1 (98)10	D53LY	Win98 y	Neric	
		2000				

A119	Business Office(old)	OKI Pacemark 3410	907A6027234		Neric
	2000				
Admin	HPLJ4000	net	Neric	163.153.154.62	
	2000				
Admin P Dovi	DellGX280 (04)	XP	Neric		2004
	DellGX280(05)				2005
Food Sevice	Scott Dell GXPRO	Win98 y	State Ed		
	Dell (own)	Win2Ky	Personel		
D-learning	WendyDell	XP	y	Neric	
Copiers	Admin Mita 6030		net	163.153.154.36	
	Scanner		net	163.153.154.35	
CSE	mita3035		net	163.153.154.16	
	Scanner			163.153.154.19	
	Lockrows Mita 3820		net	163.153.154.37	
B110B W.G	DellGX1 (98) D46LE3	Win98		NY Tax (Gift)	
A106Lab	DellGX280 (05)	D140Z71	XP	Neric	
	024103 2005				
A106Lab	DellGX280 (05)	D160Z71	XP	Neric	
	024104 2005				
A106Lab	DellGX280 (05)	D330Z71	XP	Neric	
	024105 2005				
A106Lab	DellGX280 (05)	D340Z71	XP	Neric	
	024106 2005				
A106Lab	DellGX280 (05)	D350Z71	XP	Neric	
	024107 2005				
A106Lab	DellGX280 (05)	D460Z71	XP	Neric	
	024108 2005				
A106Lab	DellGX280 (05)	D630Z71	XP	Neric	
	024109 2005				
A106Lab	DellGX280 (05)	D740Z71	XP	Neric	
	024110 2005				
A106Lab	DellGX280 (05)	D850Z71	XP	Neric	
	024111 2005				
A106Lab	DellGX280 (05)	D960Z71	XP	Neric	
	024112 2005				
A106Lab	DellGX280 (05)	DB30Z71	XP	Neric	
	024113 2005				
A106Lab	DellGX280 (05)	DC40Z71	XP	Neric	
	024114 2005				
A106Lab	DellGX280 (05)	DF50Z71	XP	Neric	
	024115 2005				
A106Lab	DellGX280 (05)	DG30Z71	XP	Neric	
	024116 2005				

A106Lab	DellGX280 (05)	DG40Z71	XP	Neric
024117	2005			
A106Lab	DellGX280 (05)	DH40Z71	XP	Neric
024118	2005			
A106Lab	DellGX280 (05)	DJFVZY71	XP	Neric
024119	2005			
A106Lab	DellGX280 (05)	D3GVZY71	XP	Neric
024120	2005			
A106Lab	DellGX280 (05)	D4GVYY71	XP	Neric
024121	2005			
A106Lab	DellGX280 (05)	D6GVY71	XP	Neric
024122	2005			
A106Lab	Dellm5200	D1F30361		SF0600450
163.153.154.40		2005		
A119	6 Dell Lat	WIN98	NY Tax (Gift)	
A119	18 Dell GX1	WIN98	NY Tax (Gift)	
Main				
A107	HPNetserverLC2	Novell 4	Neric	163.153.154.10
	1999			
	Cisco 2600		Neric	163.153.154.1
A107	Cisco Catalyst 3500		Neric	163.153.154.8 24
2001				
A107	Cisco Catalyst 3500		Neric	24 2001
A107	Cisco Catalyst 2900		Neric	24 2001
A107	Cisco Catalyst 2900		Neric	24 2001
A107	MAC500			
A119	Dell PowerEdge2800	D648JZ71		Neric 163.153.154.11/12
	2005			
A119	Dell PowerEdge2800	D448JZ71		Neric 163.153.154.13/14
				2005
A107	DellGX240 (01)	D81KZ811	Win2K	Neric
2001				
A107	DellGX1 (98)10	D19XT28B	Win2K	NY Tax (Gift)
2004				
A107	Bay Router		Neric	1998
A107	Recal DSU		Neric	1998

A129	Cisco Catalyst 3500			Neric	163.153.154.9 48
2001					
B126	Cisco Catalyst 3500			Neric	163.153.154.7 48
2001					
A106	Cisco Catalyst 2900	0006533F280		Neric	163.153.202.4?
24	2002				
A107	Cisco Catalyst 3550	CAT0924X14U		Neric	24
024351	2005				
A127	Cisco Catalyst 3550	CAT0924X12L		Neric	24
024352	2005				
B126	Cisco Catalyst 3550	CAT0911X0HE		Neric	48
024351	2005				
AT Bank	DellGX1 (98)10	DHPCN901			NY Tax (Gift)
(CSE Office)					
A119	Dell GX620 (06)	D2ZFYY91	XP		SF0600450
2006					
	Dell GX620 (06)	D3ZFYY91	XP		SF0600450
2006					
	Dell GX620 (06)	D5ZFYY91	XP		SF0600450
2006					
	Dell GX620 (06)	D7ZFYY91	XP		SF0600450
2006					
A119	CPUs (WORKING)	DellGX1 (98)10	D2B1BF01		
	DellGX1 (98) DHFZTW				NY Tax (Gift)
2004					
	DellGX1 (98) DUT1GH				NY Tax (Gift)
2004					
	DellGX1 (98) DHG0Z1				NY Tax (Gift)
2004					
	DellGX1 (98) DGGM8U				NY Tax (Gift)
2004					
	DellGX1 (98) D104CE				NY Tax (Gift)
2004					
	DellGX1 (98) DGM2AP				NY Tax (Gift)
2004					

2004	DellGX1 (98) DU7GST	NY Tax (Gift)
2004	DellGX1 (98) D46LU8	NY Tax (Gift)
2004	DellGX1 (98) D46IQ2	NY Tax (Gift)
2004	DellGX1 (98) D460WH	NY Tax (Gift)
2004	DellGX1 (98) D46QGU	NY Tax (Gift)
2004	DellGX1 (98) DGHEJA	NY Tax (Gift)
2004	DellGX1 (98) D12CRU	NY Tax (Gift)
2004	DellGX1 (98) D45V18	NY Tax (Gift)
2004	DellGX1 (98) DHX1ZJ	NY Tax (Gift)
2004	DellGX1 (98) D14TOE	NY Tax (Gift)
2004	DellGX1 (98) DBRAZR	NY Tax (Gift)

A119 Equipment (non working)

2001	DellGX240 (01)	DJNGB311	Win2Ky	Neric
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ST. REGIS FALLS CENTRAL SCHOOL DISTRICT  
P.O. BOX 309, 92 NORTH MAIN STREET  
ST. REGIS FALLS, NY 12980  
(518) 856-9421 (518) 856-0142 (Fax)  
www.saintregis.org

## ELECTRONIC EDUCATIONAL TECHNOLOGY

The St. Regis Falls Central School District is providing your child access to its educational technology resources. Your child will have access to various applications, databases, libraries, and computer services from all over the world through the Internet and other electronic resources.

With this educational technology opportunity also comes responsibility. Parents/Guardians are responsible for setting and conveying acceptable standards that the child should follow. St. Regis Falls Central School is responsible for the instruction, proper care, and etiquette involved with electronic learning.

St. Regis Falls Central School District views the following as **unacceptable uses** and are subject to disciplinary action:

- Use of personal e-mail
- Vandalizing, degrading, or disrupting equipment or system performance
- Unauthorized access to resources or systems including the use of an account owned by another user
- Transmission of viruses
- Use of racist, sexist, pornographic or inappropriate language or images
- Sending or posting anonymous messages or using another's name
- Plagiarism
- Sharing personal passwords and/or accounts

We are excited about working with your child and you by providing a positive experience with electronic access to a wide range of educational information.

-----  
**Electronic Educational Technology Permission Slip/Student Responsibility Slip**

I have read the above with my child and grant permission for my child, \_\_\_\_\_,  
*Student's Name*  
and grant permission to \_\_\_\_\_ to use the St. Regis Falls Central School  
*Student's Name*  
District's educational computer resources.

\_\_\_\_\_  
*Parent/Guardian Signature*

\_\_\_\_\_  
*Date*

As a student in the St. Regis Falls Central School District, I agree to use the district's educational computers responsibly.

---

*Student Signature*

---

*Date*

## **Community User Agreement Form**

I have read and understand the St. Regis Falls Central School District Acceptable Use Policy for Technology and agree to abide by it.

---

*Signature*

---

*Date*